

Why is singing important?

Songs are a natural way to learn about language. They help develop listening skills and slow down language so children can hear the different sounds in words, a key decoding skill.

Library! at Main

715 S. Capitol Blvd | Boise, ID 83702 | (208) 972-8200
Mon-Thurs 10-9, Fri 10-6, Sat 10-5, Sun 12-5

Library! at Bown Crossing

2153 East Riverwalk Dr. | Boise, ID 83706 | (208) 972-8360

Mon-Thurs 10-9, Fri 10-6, Sat 12-5, Sun 1-5

Library! at Cole and Ustick

7557 W Ustick Rd. | Boise, ID 83704 | (208) 972-8300
Mon-Thurs 10-9, Fri 10-6, Sat 12-5, Sun 1-5

Library! at Collister

4724 W. State St. | Boise, ID 83703 | (208) 972-8320
Mon-Thurs 10-9, Fri 10-6, Sat 12-5, Sun 1-5

Library! at Hillcrest

5246 W. Overland Rd. | Boise, ID 83705 | (208) 972-8324
Mon-Thurs 10-9, Fri 10-6, Sat 12-5, Sun 1-5



Boise Public
Library



Find us at [boisepublib](https://boisepublib.org)

Kindergarten Lions

Library!



Singing Activities



Read a book based on a song, then sing the song together. May we suggest books by Raffi or Jane Cabrera.



Sing songs about what you and your child are doing throughout the day. The tune "Here We Go 'Round the Mulberry Bush" is a great one to use. Example: "This is the way we brush our teeth, brush our teeth, brush out teeth. This is the way we brush our teeth so early in the morning."



Change the words to a song with a familiar tune, like "Twinkle Twinkle," based on something you're doing. Example: "Now we are taking a bath, wow these bubbles make us laugh!"



Let your child point out various objects and clap out the syllables together.



Sing "BINGO" using the letters of your child's name, a favorite food, or anything else familiar to them. Example: "There is a treat I like to eat and apple is it's name-o! A-P-P-L-E."

Rocketship Run by Laurie Berkner Band

5-4-3-2-1 BLASTOFF! Another rocketship run!

5-4-3-2-1 BLASTOFF! Another rocketship run!

Take me to the sun, take me to the sun.

When I get there I'll go spinning through the air,
spinning round the sun.

5-4-3-2-1 BLASTOFF! Another rocketship run!

5-4-3-2-1 BLASTOFF! Another rocketship run!

Take me to the moon, take me to the moon.

When I get there I'll go dancing through the air,
dancing on the moon.

5-4-3-2-1 BLASTOFF! Another rocketship run!

5-4-3-2-1 BLASTOFF! Another rocketship run!

Take me to the stars, take me to the stars.

When I get there I'll go jumping through the air,
jumping from star to star.

5-4-3-2-1 BLASTOFF! Another rocketship run!

5-4-3-2-1 BLASTOFF! Another rocketship run!

Take me to the Earth, leave me on the ground,
when I get there I'll be home.

10-9-8-7-6-5-4-3-2-1 BLASTOFF!

Another rocketship run!



Looking for a good book to read?

Picture Books About Music

- Trombone Shorty by Troy Andrews
- Becoming Bach by Thomas Leonard
- John Philip duck by Patricia Polacco
- What Charlie Heard by Mordicai Gerstein
- M is for Music by Kathleen Krum

Musical Picture Books

- Singing in the Rain by Arthur Freed
- Imagine by John Lennon
- Every Little Thing by Cedella Marley
- Footloose by Kenny Loggins
- One, Two, Buckle My Shoe by Jane Cabrera

Our Favorite Children's Music CDs

- Best of Raffi by Raffi
- Singable Songs for the Very Young by Raffi
- Jim Gill Sings the Sneezing Song and Other Contagious Tunes by Jim Gill
- Moving Rhymes for Modern Times by Jim Gill
- Kids in Action by Greg & Steve
- The Best of Laurie Berkner Band by Laurie Berkner
- The Ultimate Laurie Berkner Band Collection by Laurie Berkner
- Dr. Jean and Friends by Dr. Jean Feldman



Play *I Spy* using rhyming words. Example: "I see something that rhymes with 'blue'."



Sing fingerplays together while doing the motions. Example: The Itsy Bitsy Spider or Where is Thumbkin?




Attend a Music and Movement program at the Boise Public Library. Check out the locations and times available at www.boisepubliclibrary.org




Make your own shakers to play music with. Tape the bottom of a toilet paper roll, fill it with beans or rice, tape the other side closed, and let your child decorate it how they want.




Sing "Head, Shoulders, Knees, and Toes" with your child as you both point to the body part. Try changing up the words, or let your child choose the words as you both play along.




Learn the sign language to one of your child's favorite movement songs, or learn it in a new language. Try "Tiny Tim Turtle," "Old MacDonald," or "Head, Shoulders, Knees, and Toes."




Change the adverbs of a children's movement songs. Example: "Row, row, row your boat gently down the stream" changes to "Row, row, row, your boat fastly down the stream."




Change the words of "Head, Shoulders, Knees, and Toes" to other words such as shapes, colors, or items you find around the house. For an added bonus, draw and cut out the item and point to the pictures when you sing the words. If your child finds this easy, try using sight words.




Check out a CD from the library and listen to it in your home or car.




Make a ribbon stick. Have your child collect a stick from outside, cut strips of paper, streamers, fabric, or ribbon and help your child glue them to the end of the stick.




Create patterns using rhythm sticks. If you don't have rhythm sticks grab sturdy household items, such as remote controls, shoes, or spoons.




Read a poem together, then try putting the words to your own tune.



Check out a book from the library with different nursery rhymes in it. Try singing a few that are new to you both.



Talk about objects outside the house, for example, the rustling of leaves, or the sounds of the birds or traffic. Ask your child to make the sounds for the wind, rain, birds, airplanes, trains and cars.



Try singing with a different tempo, singing songs faster and faster, or really slowly.